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| UTS Assessment of doctoral study | | | | |
| Candidate |  | | Faculty | FEIT |
| Supervisors |  | | | |
| DSP Agreed | Date | Comment | | |
| Progress Review (as appropriate) | Date | Comment | | |
| Progress Review (as appropriate) | Date | Comment | | |
| Assessment Meeting | Date | Comment | | |

**Key Steps**

* The Doctoral Study Plan was developed at the beginning of the candidature and revised as appropriate. At a minimum it is revised   
  at the beginning of each stage of candidature.
* Progress Reviews are held throughout the year and adjustments may be made to the DSP as appropriate
* The Assessment Review is held towards the end of each stage, ie. every two to three semesters for full time candidates (and P/T equivalent).
* This Assessment Review document should be forwarded to UGS and the candidate and supervisor should each keep a copy.

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| stage 1 | ASSESSMENT OUTCOME | | | | | | |
| **recommendation** | 🞎 Confirm PROGRESSION | | 🞎 Reassess Candidature | | | 🞎 Discontinue Candidature | |
| **PANEL** | CHAIRPERSON Name and Signature:  supervisor’s NAME AND Signature: | | | | | | Date |
| Comments |  | | | | | | |
| **candidate** | *I agree this reflects the Assessment discussion* | | | Yes / No | Signature | | Date |
| Comments |  | | | | | | |
| **associate dean / rao** | name | | | | | | Date |
| recommendation approved | Yes / No | | Signature | | | Date |
| comments |  | | | | | | |

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| stage 1 | RESEARCH AND DEVELOPMENT WITHIN STRUCTURED GUIDELINES | | |
| **ELEMENT**  *Research practice, advanced disciplinary knowledge and skills, and research methodologies* | **OUTCOMES** | **Review of achievement** | |
| **Contributing to a research communityand to advancing disciplinary knowledge** | Able to demonstrate active engagement with local and institutional research community for scholarly and social purposes. |  | |
| **Becoming a responsible and ethical researcher** | Able to explain relevant policies and processes for the ethical and responsible conduct of research; where appropriate, gain certification. |  | |
| **Developing research skills and knowledge** | Able to articulate research reasoning and research plans (in written and oral forms) to a critical, informed audience, based on experience, and on developing expertise through engagement with the relevant literature and academics. |  | |
| **Planning and organising** | Able to develop a doctoral study plan appropriate to existing knowledge, skills and expertise; able to develop the research project plan including budget, timeline, and resource and equipment needs. |  | |
| **Communicating research** | Able to use the language of the discipline/s in appropriate genresto a critical, defined audience, based on developing expertise. |  | |
| **RECOMMENDATION** | **🞎Confirm Candidature** | **🞎Reassess Candidature** | **🞎Discontinue Candidature** |
| **FEEDBACK** |  | | |

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| stage 2 | ASSESSMENT OUTCOME | | | | | | |
| **recommendation** | 🞎 Confirm PROGRESSION | | 🞎 Reassess Candidature | | | 🞎 Discontinue Candidature | |
| **supervisors** | Signatures | | | | | | Date |
| Comments |  | | | | | | |
| **candidate** | *I agree this reflects the Assessment discussion* | | | Yes / No | Signature | | Date |
| Comments |  | | | | | | |
| **associate dean / rao** | name | | | | | | Date |
| recommendation approved | Yes / No | | Signature | | | Date |
| comments |  | | | | | | |

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| stage 2 | research AND DEVELOPMENT WITHIN SELF-DETERMINED GUIDELINES | | |
| **ELEMENT**  *Research practice, advanced disciplinary knowledge and skills, and research methodologies* | **OUTCOMES** | **Review of achievement** | |
| **Contributing to a research communityand to advancing disciplinary knowledge** | Able to actively contribute to local, scholarly and/or professional research communities. |  | |
| **Becoming a responsible and ethical researcher** | Able to effectively do ethical and responsible research. |  | |
| **Developing research skills and knowledge** | Able to rigorously distinguish between their work and others in the field, based on experience, expertise and literature. |  | |
| **Planning and organising** | Able to demonstrate progress of research project; able to revise doctoral study plan where necessary; and when necessary able to adapt research approach and methods that take into account the context of the research, the rights and obligations of the researcher and research team, and the standards of research practice. |  | |
| **Communicating research** | Able to use the language of the discipline or field across a number of spoken and written genres for different audiences. |  | |
| **RECOMMENDATION** | **🞎Confirm PROGRESSION** | **🞎Reassess Candidature** | **🞎Discontinue Candidature** |
| **FEEDBACK** |  | | |

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| UTS Assessment of doctoral study | | | | |
| Candidate |  | | Faculty |  |
| Supervisors |  | | | |
| DSP Agreed | Date | Comment | | |
| Progress Review (as appropriate) | Date | Comment | | |
| Progress Review (as appropriate) | Date | Comment | | |
| Assessment Meeting | Date | Comment | | |

**Key Steps**

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  at the beginning of each stage of candidature.
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| stage 3 | ASSESSMENT OUTCOME | | | | | | |
| **recommendation** | 🞎Confirm READINESS TO SUBMIT and that the research advances knowledge in the field | | 🞎 Reassess Candidature | | | 🞎Discontinue Candidature | |
| **supervisors** | Signatures | | | | | | Date |
| Comments |  | | | | | | |
| **candidate** | *I agree this reflects the Assessment discussion* | | | Yes / No | Signature | | Date |
| Comments |  | | | | | | |
| **associate dean / rao** | name | | | | | | Date |
| recommendation approved | Yes / No | | Signature | | | Date |
| comments |  | | | | | | |

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| stage 3 | **research informing and ENLARGING THE FIELD** | | |
| **ELEMENT**  *Research practice, advanced disciplinary knowledge and skills, and research methodologies* | **OUTCOMES** | **Review of achievement** | |
| **Contributing to a research communityand to advancing disciplinary knowledge** | Able to make critical contributions to improving local, institutional, scholarly and/or professional research communities; able to use the language, tools and concepts of a scholarly community; able to produce the knowledge and artefacts of the scholarly community. |  | |
| **Becoming a responsible and ethical researcher** | Able to evaluate ethical practices in research, as required by UTS or other approving bodies; able to demonstrate that research has been conducted to the highest standard of transparency and ethical behaviour. |  | |
| **Developing research skills and knowledge** | Able to demonstrate use of available digital and non-digital resources to continuously develop research skills and knowledge. |  | |
| **Planning and organising** | Able to demonstrate near completion of thesis; able to plan next steps in research career, by establishing strong relationships with key people and creating links with others in order to, for example, plan future research projects and take up opportunities for the development/implementation of the research outcomes. |  | |
| **Communicating research** | Able to successfully argue for the nature and impact of their contribution to the field, based on experience, expertise and literature; able to contribute to and/or change the direction of the conversation within the discipline/field/profession through publicly available communication of new knowledge/insights. |  | |
| **RECOMMENDATION** | **🞎Confirm READINESS TO SUBMIT and that the research advances knowledge in the field** | **🞎Reassess Candidature** | **🞎Discontinue Candidature** |
| **feedback** |  | | |